

The History and Theology of Lutheran Scholasticism

Rev. Dr. Jordan Cooper

Objective

The goal of this course is to give students a strong understanding of these four areas:

- The background of scholasticism in the medieval and Reformation era
- The major figures and ideas of Protestant scholasticism (focusing on the Lutheran authors)
- Major objections to the scholastic methods in the nineteenth and twentieth centuries
- The benefit of the scholastic method for the church today

Texts for the course

The Theology of Post-Reformation Lutheranism Vol. I by Robert Preus

<<https://www.cph.org/p-20882-The-Theology-of-Post-Reformation-Lutheranism-Volume-I.aspx>>

“The Use of Linguistic and Relational Ontology in Contemporary Lutheranism” by Jordan Cooper

<<https://pdfs.semanticscholar.org/9af9/b899f3c86caf5861eaea5ad953549f7e06de.pdf>>

“The Use of Classical Greek Philosophy in Early Lutheranism” by Jordan Cooper

<<https://www.sats.edu.za/wp-content/uploads/2019/10/Conspectus-26-1-Cooper-Lioy.pdf>>

Introduction to Scholastic Theology by Ulrich Leinsle

<<https://www.amazon.com/Introduction-Scholastic-Theology-Ulrich-Leinsle/dp/081321792X/>>

Note: As this course is not for credit, the books themselves are not a requirement for participating. They will, however, be the basis for a large part of the discussion and will help you to get the most out of the course.

Schedule:

Class 1 An Introduction to Scholasticism in the Medieval Period

Text: Leinsle, *Scholastic Theology*, 1-73.

Class 2: Figures and Characteristics of Lutheran Orthodoxy

Text: Preus, *Post-Reformation Lutheranism*, 1-67

Class 3: The Relationship Between Reason and Theology

Text: Preus, *Post-Reformation Lutheranism*, 107-228

Class 4: Challenges to Scholasticism in the nineteenth-century until today

Text: Cooper, "Linguistic Ontology"

Class 5: The Use of the Scholastic Method Today and Into the Future

Text: Cooper, "Classical Greek Philosophy"